

MOUNT EVERETT REGIONAL SCHOOL SCHOOL IMPROVEMENT PLAN 2019-2020

District Vision	Building Core Values
Providing a rigorous educational environment that prepares and inspires all student to be resilient, curious, and ethical global citizens.	Learners who embrace the challenges of an ever-changing world through our commitment to our core values of opportunity, excellence, character, & community.
GOAL 1	
<p>Creation of Pathways: Ensure that students have a variety of pathways to graduation that are based on student passions and interests.</p> <p>SY 2019-2020 Focus on refining current pathways (General Graduation, Liberal Arts, Arts, Entrepreneurship, Global Education, and Technology) and developing (or reconfiguring) electives to fit into existing pathways in order to make for a more robust experience.</p>	
Objective	Timeline
To gauge student interest, look at additional certifications and credit opportunities while refining the pathways to meet student needs, interests, and/or passions.	2019-2020 school year
Resources Needed	Theory of Action
Meeting time (faculty meetings, Faculty Advisory Committees, department meetings), Teacher Planning Time, and student conferences with guidance counselors.	If we develop “strands” of coursework that are centered around content based pursuits, students will have pathways towards graduation that will be tied to their interests and ultimately their college and/or career plans.
Indicators and Outcomes	
Updated changes to Program of Studies, and student course and pathway enrollment data.	

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GOAL 2	
<p>Positive School Culture: Ensure that every student has the skills necessary to navigate their day from a social-emotional standpoint.</p> <p>SY 2019-2020 Focus on helping adults in the building connect with students and address their behavioral and social-emotional needs. Develop teams to look at student struggles and design goals in instruction and emotional supports to help students and teachers.</p>	
Objective	Timeline
To increase our efforts to meet the social and emotional needs of students, we will develop an SAT (Student Assessment Team) and SST (Student Support Team) to help struggling students.	2019-2020 school year
Resources Needed	Theory of Action
Meeting time, teacher planning time	If we create SAT and SST teams with the key members of the administrative, teacher, and student support teams, we can do a better job of creating social/emotional success plans to help struggling students.
Indicators and Outcomes	
Overall social/emotional health of our students.	

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GOAL 3	
Curriculum and Instruction: Ensure that the district provides all middle school students access to a demanding and rigorous academic program.	
SY 2019-2020 Focus on continuing the grades 6-8 middle school reconfiguration with respect to best instructional practices.	
Objective	Timeline
To develop ... A. Specific themes, interdisciplinary units, and assessments B. Specifically address social studies curriculum changes as per changes in state frameworks. C. Reimagining of the EXPO project to include more inquiry, analyzation of information, and evaluation of ideas. D.	September 2019 – August 2020
Resources Needed	Theory of Action
Meeting time, teacher planning time	If our administration, teachers, and support staff are given adequate time to thoughtfully plan interdisciplinary units, assessments, and instructional practices, a high quality, demanding and rigorous program will be seen.
Indicators and Outcomes	
Creation of interdisciplinary units and outcome assessments (projects).	

