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SOUTHERN BERKSHIRE REGIONAL SCHOOL DISTRICT

January 18, 2018

Dear Parent or Guardian:

We are pleased to attach a copy of our schools' report card in this email or if you are receiving a print copy, to include a copy in this letter. This report contains information about our schools and district accountability, achievement, students and teachers, and other important measures of school performance.

The first page of the report card contains important accountability information:

- Accountability and Assistance Levels: Districts were not assigned levels this year if they participated in all groups and subgroups at 90% or above in Next-Generation MCAS testing for 2017. Schools that failed to meet this 90% participation threshold were assigned one of five (1-5) Accountability and Assistance Levels, with the highest rating being Level 1 and the lowest rating being Level 5.
 New Marlborough Central and Undermountain Elementary have been placed into Level 3 this year because of participation rates below 90% in identified subgroups for 2017 MCAS testing for grades 3-6.
- Mount Everett Regional School for grades 7-12 has not been assigned a level this
 year because it has its participation rates. Therefore, MERS is held harmless under
 the guidelines from Massachusetts Department of Elementary and Secondary
 Education (DESE) for Year 1 of Next-Generation MCAS testing done for 2017.
- In addition, no school percentiles for high schools were reported for 2017 MCAS data.

The first page of the report card also shows how students in our school are performing on the Massachusetts Comprehensive Assessment System (MCAS) tests. Achievement and progress information is reported for our schools; it is then compared to the performance of our district and of the state.

The second page of the report card provides information about the students and teachers in our school as compared to the district and the state. Also included are other important measures of school performance, such as attendance, suspension rates, and high school performance.

To improve student performance in our school, we are addressing early literacy in grades K-2, using a writing program in grades K-6, collaborating with Flying Cloud Institute through a state grant around science content and practices in grades K-8, and continuing our focus on math instruction in grades K-8 during this school year. We encourage you to become involved in helping us improve our school. Some of the ways you can become involved are:

- Encouraging your child's learning at home
- · Attending parent-teacher meetings and other special meetings
- Serving as a volunteer in our schools or the district
- Encouraging other parents to become involved

Finally, if your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach
- Whether your child's teacher is teaching under an emergency license or waiver
- The college degree and major of your child's teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

For more information about what we are doing to improve student achievement, or to request information about the qualifications of your child's classroom teachers, please feel free to contact us at 413-229-8778, ext. 300. For a full copy of this report card, or to see report cards for other schools, visit profiles.doe.mass.edu. For Southern Berkshires Regional's report, go to www.sbrsd.org. Then select the District tab, and click on the Accountability tab for a link to our 2017 Complete Report Card and Report Card Overview.

Sincerely.

Southern Berkshire Regional School District

SERVISHIRE REGIONAL SCALE STREET SAFETY. greater community we serve, the Southern Berkshire Regional School District envisions a rigorous educational environment that prepares and inspires all students to be resilient, curious, and ethical global citizens who embrace the challenges of an ever-changing world through a commitment to our core values of opportunity, excellence, character,

& community. VISION STATEMENT