

PARE REGIONAL SCHOOL STREET As a vibrant center for the five towns and the serve, SOUTHERN the Southern Berkshire Regional School District envisions a rigorous 1STRIS educational environment that prepares and inspires all students to be resilient, curious, and ethical global citizens who embrace the challenges of an ever-changing world through a commitment to our core values of opportunity, excellence, character, & community. TSTON STATEMENT

SBRSD
Public
Hearing
on the
2018-2019
Budget

Guiding Principles

- Build a budget that is reflective of the District's Vision
- Based on District Improvement Goals
- To sustain the District's commitment to educational excellence
- To develop assessments that are manageable to the member towns
- To provide effective programming and staffing levels that foster continuous improvement in the most cost efficient manner
- To clearly communicate with all stakeholders
- To allocate resources strategically to create an aligned system Pre-K to 12
- To be proactive rather than reactive
- To make decisions and recommendations based on data and what's best for our students

State Budget Process

Governor's Budget	The budget begins as a bill that the Governor submits on the 4th Wednesday in
	January (or five weeks later if at the start of a new term) to the House of
House Ways & Means Budge	t The House Ways and Means Committee reviews the Governor's budget and then
	develops its own recommendation.
House Budget	Individual representatives submit budget amendments which are then debated on the
	House floor. Resulting document becomes the final House budget bill and moves to
	the Senate once it is debated, amended and voted on by the full House.
Senate Ways & Means Budge	t The Senate Ways & Means Committee reviews both the Governor's and House
	budgets and develops its own recommendation.
Senate Budget	Individual senators submit budget amendments which are then debated on the Senate
	floor. The resulting document becomes the final Senate's budget bill once it is debated,
	amended and voted on.
House 1 Revised (Governor's	State finance law requires the Governor to submit budget revisions to his proposed
Budget)	budget if revenue forecasts predict a shortfall after the original submission.
Conference Committee	House and Senate leadership assign members to a "conference committee" to negotiate
Budget	any differences between the House and Senate bills. The conference committee report
	can only be approved or rejected - no additional amendments can be made.
Vetoes	Once approved by both chambers of the Legislature, the Governor has ten days to
	review the conference committee budget. The Governor may approve or veto the
	entire budget, or may veto or reduce particular line items or sections, but may not add
Overrides	The House and Senate may vote to override the Governor's vetoes. Overrides require
	a two-thirds roll-call vote of each chamber.
Final Budget	The final budget is known as the General Appropriations Act (GAA or "Chapter XXX
	of the Acts of 20xx").

SBRSD FY19 Operating Budget Timeline

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October	Superintendent presents and School Committee votes to approve
_	Superintendent's goals (annual action plan).
	School Committee accepts October 1st enrollment report.
November	Finance Sub-Committee convenes to discuss general budget plan and
	direction for the upcoming fiscal year.
December	District Administration meets, along with Buildings, Grounds and
	Technology sub-committee, and compiles capital project lists.
	Budget guidelines and budget request sheets are distributed to
	principals, directors and curriculum leaders.
	Directors, principals and curriculum leaders submit their estimates of
January - February	Review and input initial PreK-12 educational budget plan worksheets
	Meet to discuss development of figures, justification of new
	expenditures, proposed significant increases and long-term goals for
	buildings/programs
	Central Office records estimated non-salary items as well as contracted
_	salaries into the District budget.
_	Assemble key stakeholders for comprehensive input, analysis and
	discussion of financial short-term and long-term goals and plans for Submit preliminary draft budget to Finance Sub-Committee with
	estimated expenditures and estimated assessments to the towns

Post and hold a capital plan walk-through, with Town officials invited.

SBRSD FY19 Operating Budget Timeline

January - June	Revenue estimates are received from the state via Cherry Sheet, Governor's Budget, House
	Budget, Senate Budget and Conference Committee Budget
February - March	Meet with appropriate town and District sub-committees as revenue figures materialize
	Revise expense and revenue estimates as necessary throughout period
_	Present preliminary budget to town Finance Committees.
	The District must post a tentative operating budget in the town hall of each member town, publish it in a newspaper in general circulation in the district and provide copies to the
	chairman of the Board of Selectmen and chairman of the Finance Committee in each
	member town. Assuming the public hearing date to be March 8, 2018, and allowing for 2
	weeks for above notifications (and not scheduling a meeting during February break),
	tentative budget will be voted on February 15, 2018 Post notifications as described
	above.
	School Committee must hold a public hearing no less than 5 days before the budget
	adoption. Assuming a budget adoption date of March 15, 2018, the public hearing will be
	held on March 8, 2018 (no later than March 10, 2018).
	School Committee must adopt the FY19 budget at least 45 days prior to the first
	member town's annual town meeting. Assuming the first annual town meeting is May 1,
	2018, budget adoption will be at the March 15, 2018 School Committee meeting (no
	later than March 17, 2018).
April	Send assessment letters to the towns within 30 days of the budget adoption. Assuming
	an adoption date of March 15, 2018, assessments would be sent out by April 13, 2018 (no
	later than April 14, 2018).
May	Alford, Egremont, Monterey, New Marlborough and Sheffield Town Meetings - public
	vote on SBRSD budget. Projection is that first town meeting would be held on May 1,
	Changes made and potential amendments voted until Governor signs final budget
June - July	Governor signs state budget
	School Committee votes amended budget if changes have been made. Assessment
	notifications would follow within 30 days of adoption of amended budget.

Return On Investment



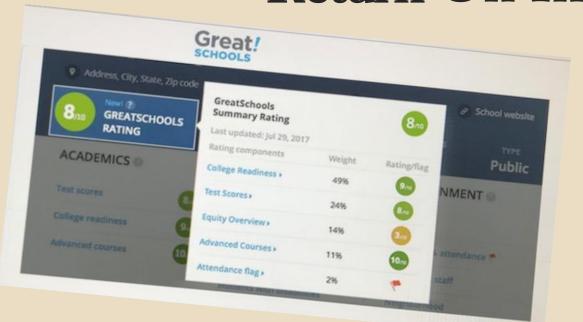
SBRSD Data Driving Decision Making

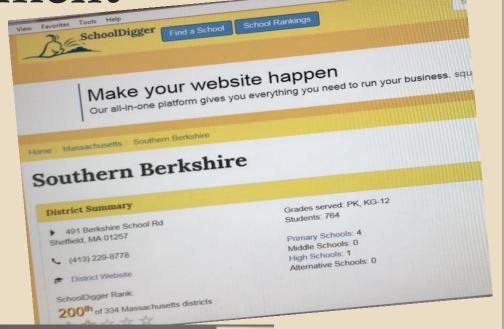
- As part of the budget development process and with the collaboration of our school community, the collective budget proposal is focused on supporting the needs of ALL learners by making investments in:
- The review, design, and implementation of rigorous and engaging curriculum and programming
- Curriculum and instruction materials that support identified needs and student achievement
- Professional development to support commitment to improvement of professional practice
- Technology and technology integration
- Social Emotional Learning, Safety, Wellness
- Behavioral Programming

How Do We Know?

- Next Steps -
 - •Work with Administrative Team to review Superintendent's Entry Plan Findings and Develop Strategic Plan and Action Steps to continue to improve student outcomes.
 - Discussing the development of an Alumni Survey to obtain data from our graduates as to what we did well, where we can do better, how well prepared did they feel as they moved on to college or into the workforce, etc.
 - •To look at research, best practices, and student achievement data to inform decisions around programming, instruction, professional development and resource allocation.

Return On Investment







Required Mandates

• STATE TESTING

- Training, scheduling,
- Administration
- Technology requirements

• CURRICULUM STANDARDS

- Professional development
- Materials, textbooks,
- Technology

• DATA REPORTS

- Personnel data...teacher quality data
- School Interoperability Requirements
- Discipline, demographics, teacher assignments, certifications, MCAS scores, teacher proficiency levels, performance of ELL students on WIDA, civil rights

EDUCATOR EVALUATION -

- Training and administration
- ENGLISH LANGUAGE LEARNER REQUIREMENTS
 - Staffing
 - Teacher certification
 - Discipline and attendance
- FINGERPRINTING
 - Internal tracking and communication
- NEW RESTRAINT REGULATIONS
- BULLYING PLANS AND TRAINING
- CONCUSSION TRAINING AND REPORTING
- MEDICAL EMERGENCY PLANS
- CRISIS PREVENTION TRAINING –
 DE-ESCALATION
- SCHOOL NUTRITION REGULATIONS

Efforts to Contain Costs & Promote Efficiency

- Responding to declining enrollment by looking at scheduling, programming, and staffing levels
- Implementing tools and processes that promote efficiency
- Capturing retirement related savings through attrition
- Reviewing and ensuring adherence to District policies and procedures
- Creation of Director of Buildings, Grounds, & Food Service position
- Collective Bargaining Agreements process of negotiating sustainable contracts in good faith with all units
- Managing benefit costs through joint purchasing group, wellness initiatives, and introduction of high deductible options

Efforts to Contain Costs & Promote Efficiency

- Looking to obtain grant funding where possible to support District initiatives
- Working closely with South County Districts to create ways to share services, personnel and professional development opportunities
- Advocacy at local and state levels regarding funding for Circuit Breaker, Regional Transportation, and additional aid for Rural Schools
- Established a Superintendent's Roundtable to promote communication, building relationships, and community engagement and support
- Development of Regional Agreement Amendment Committee to review areas of agreement including the assessment formula, capital needs, etc.
- Identification of Student Service programs that are most inclusive, cost effective, meet the needs of all learners
- Utilities obtained solar net metering credits to mitigate energy costs, applying for alternative energy credits

• FY18 Budget: \$16,366,713

• FY19 Preliminary Budget: \$16,690,011

• Dollar Increase: \$323,298

• Percent increase: 1.98%

• Proposed FY 19 Increase/(Decrease) to Assessments:

■ Alford \$ 42,406

■ Egremont \$ (6,065)

■ Monterey \$ 10,655

■ New Marlborough \$ (166,616)

■ Sheffield \$ 520,662

Total Net Increase in Assessments \$ 401,042

Enrollment -

	FY18	FY 19	Change	Percentage Change in # of Students	FY18 % Share	FY19 % Share	Change in % Share
Alford	19	25	6	31.6%	2.9%	3.9%	1.0%
Egremont	81	7 5	(6)	-7.4%	12.2%	11.6%	-0.6%
Monterey	81	7 5	(6)	-7.4%	12.2%	11.6%	-0.6%
New Marlborough	152	132	(20)	-13.2%	23.0%	20.5%	-2.5%
Sheffield	329	<u>337</u>	8	2.4%	<u>49.7%</u>	<u>52.3%</u>	2.6%
	662	644	(18)	-2.7%	100%	100%	

• Over the last 3 years the foundation enrollment has declined by (-110) students or 14.6%

Contribution -

	FY18			FY 19		Change in Contribution %
Alford	392,858	2.98%		435,264	3.2%	0.2%
Egremont	1,610,787	12.22%		1,604,722	11.8%	-0.4%
Monterey	1,589,739	12.06%		1,600,394	11.8%	-0.3%
New						
Marlborough	3,008,071	22.83%		2,841,455	20.9%	-1.9%
Sheffield	6,575,351	49.90%		7,096,013	52.3%	2.4%
	13,176,806	100.00%		13,577,848	100.0%	

• Total Chapter 70 Aid increases received from the State over the last 3 years \$72,065

Enrollment ~ If we were to have no change in the total assessment figure for the towns (not including the long-term bond), the year-to-year change from FY18 to FY19 in individual town assessments not including the bond, based on the Governor's proposed budget would be:

ASSESSMENTS	FY18 ACTUAL		FY19 IF NO INCREASE IN TOTAL ASSESSMENT		CHANGE	
excluding Bond						
ALFORD	380,037	2.98%	408,623	3.21%	28,587	7.5%
EGREMONT	1,558,222	12.22%	1,506,504	11.82%	(51,718)	-3.3%
MONTEREY	1,537,862	12.06%	1,502,441	11.79%	(35,421)	-2.3%
NEW MARLBOROUGH	2,909,910	22.83%	2,667,541	20.93%	(242,369)	-8.3%
SHEFFIELD	6,360,776	49.90%	6,661,697	52.26%	300,921	4.7%
	12,746,806	100.00%	12,746,806	100.00%	-	0.0%

No	change in assessment	With Proposed Change		
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Alford	\$ 29,550	\$ 42,406	\$	12,856
Egremont	\$ (53,464)	\$ (6,066)	\$	47,398
Monterey	\$ (36,615)	\$ 10,655	\$	47,270
New Marlborough	\$ (250,543)	\$ (166,616)	\$	83,927
Sheffield	\$ 311,071	\$ 520,662	\$	209,591
			.	101 0 10
Total Increase(Dec	\$	401,042		
)	including bond			

- Revenue
- * Chapter 70 ~ 644 students, \$20 per student, \$12.8k
- Regional Transportation reimbursement rate estimated at 68% or \$542,305 of total eligible costs
- Special education costs not reimbursable, only regular transportation costs for indistrict students who live at least 1.5 miles from the school they attend
 - Regional Transportation over last 3 years (FY15-FY17):
 - Average reimbursement

\$ 595,923

Average total eligible costs

\$820,214

• Average reimbursement

72.6%

• Estimated revenue shortfall

\$ 672,875

Revenue

- School Choice
 - Application of \$630,000 of expenditures to the School Choice Fund
 - Represents a reduction of \$270,000 School Choice funds available to support the budget
 - Note: Still have more students choice in vs. choice out

Excess & Deficiency Fund

- Proposing the use of \$400,000 of E&D funds as a revenue source to help suppress operating assessments to the towns
- * Use of an additional \$63k of FY17 debt service funds, closed to E&D, to decrease required FY19 bond payments for the towns reducing assessments
- Unencumbered Excess & Deficiency Funds as of 7-1-17 have been certified at \$768,713
- Remaining certified E&D just over \$305k or 1.9%, could have 5% of operating budget in E&D or approximately \$835k

Expenditures

- Salaries
 - ❖ All 3 collective bargaining agreements expire on 6/30/18 -Negotiations underway
- Benefits
 - ❖ Health Insurance -rate increase of 0%
 - ❖ Berkshire County Retirement Costs increased by \$14.8k
- Instructional supplies, services, materials, and equipment (\$53k)
- Includes debt service amounts relating to roof and boiler project
- ❖ Investments in Special Education In-District Programs resulted in Significant decrease in Out of District Tuitions and students being educated in home district

Capital Budget ~

- *Buildings, Grounds, & Technology Subcommittee approved \$400,00 to be applied to capital improvements
- *Capital Budget includes items costing \$10,000 or more
- ❖\$358,461 remains in Capital Budget, \$41,539 in Operating Budget
- *Tentative list of proposed items includes work done on elevator, van, tennis courts, trees, NMC septic, Technology hardware, safety and security measures, adding marshmallow bus to fleet, etc.
- *Additional discussions may result in changes to allocations

