SOUTHERN BERKSHIRE REGIONAL SCHOOL DISTRICT

Preliminary Budget Proposal 2019-2020 February 13, 2019 BERISHIRE REGIONAL SCHOOL BERISHIRE As a vibrant center for the five towns and the greater community we serve, the Southern Berkshire Regional School District envisions a rigorous educational environment that prepares and inspires all students to be resilient, curious, and ethical global citizens who embrace the challenges of an ever-changing world through a commitment to our core values of opportunity, excellence, character, & community.

VISION STATEMEN

SOUTHERN

SBRSD Preliminary Budget Proposal FY 2019-2020

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Guiding Principles

- Build a budget that is reflective of the District's Vision
- Based on District Improvement Goals
- To sustain the District's commitment to educational excellence
- To develop assessments that are manageable to the member towns
- To provide effective programming and staffing levels that foster continuous improvement in the most cost efficient manner
- To clearly communicate with all stakeholders
- To allocate resources strategically to create an aligned system Pre-K to 12
- To be proactive rather than reactive
- To make decisions and recommendations based on data and what's best for our students

State Budget Process

Governor's Budget	The budget begins as a bill that the Governor submits on the 4th Wednesday in January (or five weeks later if at the start of a new term) to the House of
House Ways & Means Budge	The House Ways and Means Committee reviews the Governor's budget and then
fiouse ways a means budge	develops its own recommendation.
House Budget	Individual representatives submit budget amendments which are then debated on the
Ŭ	House floor. Resulting document becomes the final House budget bill and moves to
	the Senate once it is debated, amended and voted on by the full House.
Senate Ways & Means Budge	The Senate Ways & Means Committee reviews both the Governor's and House
	budgets and develops its own recommendation.
Senate Budget	Individual senators submit budget amendments which are then debated on the Senate
	floor. The resulting document becomes the final Senate's budget bill once it is debated,
	amended and voted on.
	State finance law requires the Governor to submit budget revisions to his proposed
Budget)	budget if revenue forecasts predict a shortfall after the original submission.
Conference Committee	House and Senate leadership assign members to a "conference committee" to negotiate
Budget	any differences between the House and Senate bills. The conference committee report
	can only be approved or rejected - no additional amendments can be made.
Vetoes	Once approved by both chambers of the Legislature, the Governor has ten days to
	review the conference committee budget. The Governor may approve or veto the
	entire budget, or may veto or reduce particular line items or sections, but may not add
Overrides	The House and Senate may vote to override the Governor's vetoes. Overrides require
	a two-thirds roll-call vote of each chamber.
Final Budget	The final budget is known as the General Appropriations Act (GAA or "Chapter XXX
	of the Acts of 20xx").

SBRSD Proposed Budget FY 2019-2020 Instructional Supplies, Services, Materials, & Equipment

- These proposals do not include salary information
- Items being discussed are below the capital expenditure level of \$10,000
- These expenditures represent \$1.4m of the Total Operating Budget
- Presentations from District Coordinators, Directors, and Principals
- Includes : Curriculum Materials, Textbooks, Professional Development, Tuition Reimbursement, Athletics, Instructional Supplies, Field Trip Expenditures, Student Services Programming, Contracted Services, Supplies, Summer Program, Legal Expenses, Dues and Subscriptions, etc.
- Overall Proposed Budget Increase/(Decrease) for Instructional Supplies, Services, Materials, & Equipment is an increase of \$69,056 or 5.1%

SBRSD Proposed Budget FY 2019-2020

- As part of the budget development process and with the collaboration of our school community, the collective budget proposal is focused on supporting the needs of ALL learners by making investments in:
 - The review, design, and implementation of rigorous and engaging curriculum and programming with an emphasis this year on the reimagining of the Middle School Program
 - Curriculum and instruction materials that support identified needs and student achievement
 - Professional development to support commitment to improvement of professional practice
 - Technology and technology integration
 - Social Emotional Learning, Safety, Wellness
 - Behavioral Programming

For additional budget information see the SBRSD webpage at http://www.sbrsd.org/budget.html Education is the most powerful weapon which you can use to change the world. Nelson Mandela

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