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Southern Berkshire Regional School District
Mt. Everett Regional School Library
Sheffield, MA
February 15, 2018
Meeting #1540

School Committee Members: Bonnie Silvers, Dennis Sears, MaryEllen Brown, Art Batacchi, Bob Law, Carl Stewart, Marcella Bush, Fran Lartigue,

Absent: David Travis, Genis Melandez-Delaney

Administration: Superintendent Regulbuto, Christine Regan, Kerry Burke

Press: Chris McDermott, Berkshire Record

Others: Lynette Gagnon, Charlie Ketchen, Tara White, Nat Yohalam, George McGurn, Carol Edleman, Stephen Weisz

1. **Call to Order:** Bonnie Silvers, Chair, called meeting #1540 to order at 5:00 p.m.
Ms. Silvers thanked the school committee, administration, attorney and towns, particularly Egremont and Monterey for being so helpful. Further, we will be doing this in terms of process. The Public Comment portion of this meeting only relates to new business, which is whether to begin the process related to the closing of the Monterey and South Egremont schools as per the Regional Agreement. Ms. Silvers also stated that she had been advised per council that everything is to be done separately for Egremont and Monterey. Should the committee decide to move forward there are motions (attached). The reason for holding the special meeting was to avoid the towns incurring additional expenses by holding special meetings. By holding this meeting we are able to meet all the deadlines so that every town can put this item on their regular annual meeting warrant.

2. **Public Comment**
Mr. Yohalam, Select Board member from New Marlborough urged the school committee to begin the process of closing the Monterey school. The program has been suspended for two years and prior to the suspension children were being educated in other districts as well as SBRSD and the proposed enrollment was zero. Since the program has been suspended the building has deteriorated and no money has been put into the building.

3. **New Business**

   a. Discuss Whether to Begin the Process Based on the Regional Agreement for the Closure of the South Egremont and/or Monterey School – Vote Required.

   Mr. Sears moved to initiate the process based on the Regional Agreement for the closure of the Monterey School. Art Batacchi seconded the motion. Following a brief discussion, the roll call vote was as follows:
   Art Batacchi – Yes; Carl Stewart – No; Fran Lartigue – Yes; Maryellen Brown – No; Marcella Bush – Yes, Dennis Sears – Yes, Bob Law – Yes, Bonnie Silvers – Yes.
   Motion carries 6 to 2

Mr. Sears moved to initiate the process based on the Regional Agreement for the closure of the South Egremont School. Art Batacchi seconded the motion. There was no further discussion, roll call vote as follows:
Art Batacchi – Yes; Carl Stewart – No; Fran Lartigue – Yes; Maryellen Brown – No; Marcella Bush – No, Dennis Sears – Yes, Bob Law – Yes, Bonnie Silvers – Yes.
Motion carries 5 to 3

Monterey
Mr. Sears moved that pursuant to Section 3 of the Regional Agreement for the Southern Berkshire Regional School District, to provide notice to all Member Towns of the District of a proposed school action to close the existing Monterey School located at 459 Main Rd, Route 23, Monterey, MA, with such closure to take effect commencing with the 2018-19 school year; and to include in such notice to all Member Towns the times, dates, and places of two public hearings to be held regarding such proposed school action: namely a meeting to be held in Monterey, Massachusetts at the Monterey Town Hall on March 20, 2018 beginning at 7:00 p.m.; and a meeting to be held at the Mt. Everett Regional School TACPAC at 491 Berkshire School Road, Sheffield, MA 01257 on March 28, 2018 beginning at 6:00 p.m. Ms. Lartigue seconded the motion.

Discussion ensued.
Mr. Stewart stated that he did not think that we should begin the process to close the Monterey School and that this should not be conducted in open session but in executive session.

Ms. Silvers stated that at least two public hearings must be held on each proposed school action. Monterey and South Egremont will be considered separate actions. The meetings will be scheduled in Monterey and South Egremont and the second meeting will be held at SBRSD. The school committee will vote on the closings at the April 12th meeting. These motions only deal with the process as per the guidelines of the regional agreement.

Carol Edleman informed the committee that after meetings with the select board they decided to set up a meeting for the residents of Monterey on March 6, 2018 to get their input.
Further discussion ensued.

Ms. Brown stated that she would like to see an educational program in the Town of Monterey.

Roll Call Vote: Art Batacchi – Yes; Carl Stewart – No; Bonnie Silvers – Yes; Fran Lartigue – Yes; Maryellen Brown – No; Dennis Sears – Yes; Bob Law – Yes, Marcella Bush – Yes
Motion carries: 6 to 2

Mr. Sears brought up a concern regarding the vote and quoted item 3 of the Regional Agreement "No action shall be taken on any proposal to open any new school or close any existing school except upon the affirmative vote of at least seven (7) members of the committee".
Mr. Stewart stated that it takes seven people to constitute a meeting, a simple majority passes the motion. There was further discussion.

Ms. Silvers stated that we should continue the process but prior to moving ahead we will contact our attorney for clarification on the number of votes needed.

Ms. Regan stated that item #3 states no action shall be taken on any proposal and that this meeting was to take a vote on beginning the process not a proposal to open or close any existing school.

Ms. Lartigue then moved that the meeting continue based on the original assumption that the motion requires a simple majority of seven votes to begin the process depending on what our attorney confirms. Ms. Bush seconded the motion. Further discussion ensued and the motion passed unanimously.

South Egremont

Ms. Lartigue moved that pursuant to Section 3 of the Regional Agreement for the Southern Berkshire Regional School District, to provide notice to all Member Towns of the District of a proposed school action to close the existing South Egremont School located at 42 Main Street, South Egremont, MA, with such closure to take effect commencing with the 2018-19 school year; and to include in such notice to all Member Towns the times, dates, and places of two public hearings to be held regarding such proposed school action: namely a meeting to be held in South Egremont, Massachusetts at the Egremont Town Hall on March 21, 2018 beginning at 7:00 p.m.; and a meeting to held at the Mt. Everett Regional School TACPAC at 491 Berkshire School Road, Sheffield, MA 01257 on March 28, 2018 beginning at 8:00 p.m.. Mr. Batacchi seconded the motion.

There was no further discussion.
Roll Call Vote:
Art Batacchi – Yes; Carl Stewart – Yes; Fran Lartigue – Yes; Maryellen Brown – Yes; Dennis Sears – Yes; Bob Law – Yes, Bonnie Silvers – Yes; Marcella Bush - No
Motion carries: 7 to 1

Mr. Stewart motioned to adjourn the meeting at 6:30 p.m. Ms. Lartigue seconded the motion. There was no discussion and the motion was unanimously approved.

Documents presented at this meeting

- **Agenda #1540**
- **Proposed Motions**
- **Regional Agreement**

ENROLLMENT 2017-2018

As of		8/1/2017	9/1/2017		10/2/2017		11/1/2017		12/1/2017		1/2/2018		2/1/2018		3/1/2018	
Undermountain																
Pre-K		12	10	-2	10		11	+1	12	+1	12		12		12	
Early K		13	12	-1	12		13	+1	13		13		13		13	
Kindergarten		33	34	1	34		33	-1	33		33		33		33	
Grade 1		34	33	-1	33		32	-1	32		32		32		32	
Grade 2		38	40	2	40		40		40		40		40		40	
Grade 3		33	31	-2	31		31		31		31		31		32	+1
Grade 4		29	29	0	29		30	+1	30		31	+1	31		30	-1
Grade 5		59	57	-2	56	-1	56		58	+2	56	-2	57	+1	57	
Grade 6		45	45	0	45		45		45		45		45		44	-1
Total UME		**296**	**291**	-5	**290**	-1	**291**	+1	**294**	+3	**293**	-1	**294**	+1	**293**	-1
New Marlborough																
Pre K		4	6	2	6		6		6		6		6		7	+1
Early K		8	8	0	8		7	-1	7		7		7		7	
Kindergarten		8	8	0	8		8		8		8		8		8	
Grade 1		20	20	0	20		20		20		20		20		20	
Grade 2		10	11	1	11		10	-1	10		10		10		10	
Grade 3		18	18	0	18		18		18		18		18		18	
Grade 4		16	17	1	16	-1	16		17	+1	17		17		17	
Total NMC		**84**	**88**	4	**87**	-1	**85**	-2	**86**	+1	**86**		**86**		**87**	+1
Total Elementary		**380**	**379**	-1	**377**	-2	**376**	-1	**380**	+4	**379**	-1	**380**	+1	**380**	
Mt Everett																
Grade 7		62	60	-2	62	2	62		62		62		63	+1	63	
Grade 8		48	47	-1	46	-1	47	+1	47		46	-1	47	+1	47	
Grade 9		53	50	-3	51	1	52	+1	52		52		53	+1	51	-2
Grade 10		56	53	-3	55	2	55		56	+1	56		57	+1	57	
Grade 11		46	46	0	45	-1	45		45		45		45		45	
Grade 12		43	45	2	45		46	+1	46		46		45	-1	43	-2
Total MSHS		**308**	**301**	-7	**304**	3	**307**	+3	**308**	+1	**307**	-1	**310**	+3	**306**	**-4**
Total all Schools		**688**	**680**	-8	**681**	**1**	**683**	**+2**	**688**	**+5**	**686**	**-2**	**690**	**+4**	**686**	-4

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SOUTHERN BERKSHIRE REGIONAL SCHOOL DISTRICT

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Kerry Burke, Curriculum & Professional Development Coordinator
School Committee Report for Thursday, March 8, 2018

Curriculum Subcommittee Meeting
Our next meeting of the Curriculum Subcommittee is scheduled for Tuesday, March 20, 2018, at 10:30 AM in F-1 with an agenda posted the week before this meeting.

Middle School Task Force Meeting # 2
We held the second meeting of the Middle School Task Force (MSTF) on Thursday, March 1, 2018 in Mount Everett Library from 3:15-4:45 PM with 19 members present. We reviewed a compiled list of over 65 skills that MSFT members generated during the meeting on February 13, 2018. The skills fell into four categories of readiness. Are our students capable, resilient, open-minded, and grounded for the futures they face? This led to the guiding question in the activity for this session:

- What do we need to reconfigure our middle-level program to include grade 6 students with grades 7 and 8, providing a rigorous, high-quality, engaging experience at the middle level for all learners to support their success now and in [the future] 2028?

In small groups, members did a brainstorming activity in response to this guiding question in these ten categories plus a "parking lot." The groups then reported out at the end of the meeting on the following, creating our first round of input:

1. Middle-school teaming concept
2. Curriculum, instruction and professional development
3. Staffing
4. Scheduling
5. Supervision and support (guidance, counseling, and health services)
6. Logistics, space (physical plant) , and resources
7. Parent, guardian, school, and community input and feedback
8. Budget implications for FY 19 and planning into FY20 and FY21
9. Transition support for students and faculty/staff, and parents/guardians
10. Ongoing communication and updates
11. Parking lot (for any questions, concerns, ideas, or insights that defy a category)

I will tabulate the input from these table discussions and share it with MSTF members at our next meeting on either April 4, 2018 or at an earlier date to be determined. Several members of the group expressed a sense of urgency to communicate the status of moving grade 6 to Mount Everett with faculty/staff, students and parents/guardians, particularly if we expect this move for the start of SY 2018-19. An email with possible dates prior to the one scheduled for April 4, 2018, will go out next week to determine our next meeting date.

The agenda for the next MSTF meeting will include processing this first round of input; identifying next steps, particularly around the timeframe for this move and the readiness of this reconfiguration plan; and communicating with parents/guardians. In the meantime, members were asked to direct interested parties to this link on the SBRSD website for Middle School Task Force information, including handouts from this meeting, and to use a textbox where anyone may submit input anonymously to the MSTF:

http://www.sbrsd.org/middle-school-task-force.html

We post all meeting materials on this link. I have included materials from March 1, 2018, at the end of this report for your convenience.

Respectfully submitted,
Kerry Burke

Expanded Ten Tiles for MS Planning Grades 6-7-8-- Southern Berkshire Middle School Task Force

1. **Teaming Concept**
    a. Including Grade 6 in Grade 7 and 8 Model
    b. Interdisciplinary Teams
    c. Collaboration
    d. Academic Support: Response to Intervention and PBIS
    e. Impact on MS/HS Configuration Grades 7-12
2. **Curriculum, Instruction and Professional Development**
    a. Core Curriculum
        i. Existing
        ii. Moved Up from Grade 6 UME
        iii. Anticipated New
    b. Impact of K-12 Specialists
    c. Enhanced, Exploratory Offerings
    d. Interdisciplinary Instruction
    e. Impact on Special Education and Related Services
    f. Identification of Related Professional Development
3. **Staffing**
    a. Certification Support
    b. Assignments
4. **Scheduling**
    a. Flexibility
    b. Common Planning Time
    c. Additions such as Enrichment/Intervention
    d. Advisories
5. **Supervision and Support**
    a. MS Leadership/Administration
    b. Guidance Needs
    c. Support Personnel: Nurse, School Adjustment Counseling, Related Services
6. **Logistics, Space and Resources**
    a. Anticipated Needs
    b. Emerging Needs
7. **Parent and Community Input and Feedback**
    a. Parent/Guardian Input
        i. Tentative Dates Winter-Spring 2018
            1. Tuesday, February 27
            2. Thursday, March 29
            3. Thursday, May 31
    b. School & Community
        i. Open Invitations to Above Meetings
        ii. Communication Post Meetings Shared
        iii. Other
8. **Budget Implications**
    a. Immediate FY 19 Year 1
    b. Anticipated FY 20 Year 2+
9. **Transition Support**
    a. Students
        i. Incoming UME Grade 5 to MERS Grade 6
        ii. Incoming UME Grade 6 to MERS Grade 7

iii. Rising MERS Grade 7 to Grade 8

b. Faculty and Staff UME and MERS

c. Parents/Guardians

10. Ongoing Communication and Updates

a. Post Meeting Updates and Materials to All Stakeholders

b. Vehicles for Sharing

c. Timeline for Sharing

Parking Lot for Issues Raised during the Discussion (Other Concerns, Suggestions, Ideas, and Issues to Address in this Process)

MSTF Skills Compilation Thursday, March 1, 2018 from February 13, 2018 Meeting

1. Communication and presentation skills—verbal, written
2. Technology Proficiency
3. Literacy skills: Reading, Writing, Speaking, and Listening
4. Critical thinking skills and Problem solving independently and as a team (teamwork)
5. Entrepreneurial /Innovation
6. Financial literacy
7. Economics—global and micro level
8. Knowledge of world currencies
9. Knowledge of world cultures, history, traditions
10. Open to traveling the world—embracing new cultures and experiences
11. Open-mindedness for differences, religions, traditions, cultures,
12. Ability to adapt to different environments and situations
13. Thrive in the face of change
14. Peace-building skills and sense of global citizenship
15. Organizational, planning and follow through
16. Access various types of information of all kinds for appropriate uses
17. Patience and persistence
18. Math skills: concepts, abilities, and applications
19. World languages—bilingual: Chinese/Mandarin, Spanish
20. Exposure to places beyond Berkshire County
21. Compassion, civility, and empathy
22. Embracing change and tolerance for an ever-changing world
23. Personal accountability and responsibility
24. Interpersonal skills: Collaboration and cooperation
25. Creativity and flexible thinking (flexibility)
26. Morals/ethics, moral integrity, moral character
27. Common sense and good judgment
28. Civic responsibility
29. Ability to recognize and seize opportunities
30. Self-advocacy and self-reflection skills
31. Time management skills
32. Research skills: evaluating sources and information
33. Stress management strategies and healthy lifestyle choices, wellness/fitness
34. Ability to and experience with prioritizing
35. Self-awareness, Self-knowledge, and self-confidence
36. Assess one's strengths and weaknesses and needs
37. Resourcefulness to care for one's self and others
38. Belief in one's self and one's abilities, feeling empowered to and capable of change in the world
39. Social emotional health and self-care practices and character education
40. Resiliency and grit
41. Independent thinking
42. Inquiry and diagnostic skills
43. Demonstrate intellectual curiosity

44. Develop and use emotional intelligence skills
45. Ability to self-educate and be a continuous learner
46. Awareness of our environment and our finite natural resources
47. Rigor and perseverance
48. Academic, physical, and emotional stamina
49. Good decision-making skills
50. How to play without technology
51. How to pray—be hopeful, be positive, be optimistic, have faith in yourself and others
52. Adaptability
53. Academic language/vocabulary
54. Knowledge of robotics
55. Understand that people and things are interconnected
56. Develop a sense of self
57. Compromise for the greater good and the best outcome
58. Cooperate with peers whom they may not like to complete a task
59. Manage in a global environment for socialization, career, and education, community building
60. Seek broader horizons and higher aspirations
61. Have eyes and minds open to new possibilities
62. Face and tackle challenges in the context of a competitive world
63. Apply prior learning and experiences to new challenges
64. Relax and enjoy life and have lifelong interests/activities
65. Practice mindfulness
66. Equipped with the fund of knowledge in academic disciplines that are aligned with standards in these crucial areas.
67. Given the daunting and sometimes potentially frightening aspects of films like this, they still need to be allowed to be silly, carefree kids at the same time they embrace the rigors of our changing society and competitive world.
68. In our small, rural community, we must offer opportunities for students to see themselves fitting into a large, diverse world at the same time we enjoy the warmth and support of our small school and community
69. Get kids out in the community and bigger community into the school particularly in regard to career exploration.

SOUTHERN BERKSHIRE REGIONAL SCHOOL DISTRICT

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OFFICE OF STUDENT SERVICES

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March 7, 2018

To: Superintendent Regulbuto, School Committee Members, and the SBRSD School Community
From: Sandi Hubbard, Director of Student Services
Re: March 8, 2018 Director's Report for School Committee Meeting

Hello!

Sharing this one again! The second in an on-site training series will take place on March 16th. Special education staff members will have an opportunity to refresh their skills in IEP goal writing, plan development, and meeting facilitation. We look forward to working again with Andrea Larmon, doctoral candidate and experienced special educator and BCBA, who will facilitate our trainings. The first in the series was held on January 12th, and some important information regarding IEP goal writing was shared by Andrea. We look forward to our next training date.

The fifth discussion in our series (Language Processing and Language Processing Disorders) will be held on March 27th in the Mt. Everett Library. Our speech/language department will be leading this discussion. This is open to the public and we hope you can join us!

We continue to look at student needs, district data, and programming to ensure that supports address the challenges that face our students today. We are fortunate to have a team of professionals who are focused on the social-emotional and academic goals for our students across the district. We are exploring programmatic adjustments and will likely integrate into the district strategic plan.

Special Olympics will be held on May 2nd at Monument Mountain High School. We hope the committee and community will come out to support our athletes that morning!

Respectfully,

Sandi

FY18 WARRANTS SIGNED
WARRANT SUB-COMMITTEE MEETING, 2-26-18

	Voucher #	Total Amount:	General Fund Amount:
Manual Warrant 1/31/18	1305	$ 146,273.19	$ 146,241.85
Health Insurance Warrant			
Health Insurance Warrant			
Vendor Warrant 2/23/18	1403	$ 321,831.89	$ 276,029.29
Vendor Warrant			
Payroll Warrant 2/1/18		$ 358,422.41	$ 337,737.34
Payroll Warrant			
P-Card Warrant			
		$ 826,527.49	$ 760,008.48

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