PLEASE POST

Southern Berkshire Regional School District
SCHOOL COMMITTEE MEETING #1,553

DATE/TIME: Thursday, October 25, 2018
EXECUTIVE SESSION: 6:00 – 7:00 p.m.
OPEN MEETING: 7:00 p.m. (approximately)
LOCATION: Mount Everett Regional School Library, 491 Berkshire School Rd, Sheffield, MA

All interested members of the public may attend
[*The listing of matters is those reasonably anticipated by the Chairman, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion, to the extent permitted by law.*]

1. **Call to Order**
2. **Executive Session**
   Pursuant to M.G.L. c. 30A, s. 21(a) (3) to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares and to return to open session.
   Roll call Vote Required.

Open Session

3. **Standing Reports**
   a. Approval of Minutes of School Committee Meeting #1552 (may not be ready)
   b. Miscellaneous Correspondence
4. **Student Representative Report**
5. **Student Spotlight**
6. **Public Comment**
7. **New Business**
   a. Update on the Peru Trip (April 12-18, 2019) – A. Spitia
   b. Request to Set June 1, 2019 at Tanglewood for Commencement Ceremonies for the Mt. Everett Class of 2019
   c. Vote to Approve Memorandum of Agreement Extra Duty Stipend for Global Education Coordinator
   d. MCAS Report
8. **Unfinished Business**
9. **Business with District Member Towns**
   a. Status of S. Egremont School
10. **Subcommittee Reports**
    a. Good and Welfare Subcommittee – T. Schroepfer
    b. Building, Grounds & Technology Subcommittee – A. Batacchi
    c. Negotiations – C. Stewart
    d. SBEF – D. Sears
11. **Chairman's Report**
12. **Superintendent's Report**
13. **Curriculum & Professional Development Coordinator's Report**
14. **Director of Student Services Report**
15. **Business Manager's Report**
    a. Approval of Warrants: October 5, 2018 and October 19, 2018
    b. Vote to Accept Grants & Gifts
    c. Budget Transfers
16. **Future Agenda Items**

17. **Public Comment**
18. **Adjourn**

Next School Committee Meetings:

November 15, 2018	*December 13, 2018*	*January 10, 2019*
January 31, 2019	*February 14, 2019*	*March 7, 2019 (Open Hearing)*
March 14, 2019 (Adoption FY 20 Budget)		*April 4, 2019*
April 25, 2019	*May 16, 2019*	*June 6, 2019*
June 27, 2019		

Upcoming Events:

November 8, 2018	*7:00 – 9:00 p.m.*	*Shakespeare & Co Performance TACPAC*
November 9, 2018	*7:00 – 9:00 p.m.*	*Shakespeare & Co Performance TACPAC*
November 10, 2018	*2:00-4:00 p.m.*	*Shakespeare & Co Performance TACPAC*
November 14, 2018	*6:00 – 7:30 p.m.*	*South Berkshire Kids Parent Workshop – UME Library*
December 2, 2018	*1:00 – 3:00 p.m.*	*Lady Eagles "Paint & Dip" Fundraiser- Mt. Everett Cafe*
December 2, 2018	*5:30-6:30 p.m.*	*Sheffield Tree Lighting – Old Parish Church*
December 11, 2018	*7:00-9:00 p.m.*	*High School Winter Concert TACPAC*
December 12, 2018	*6:30 – 7:30 p.m.*	*Grades 5/6 Winter Concert TACPAC*
December 18, 2018	*7:00-8:15 p.m.*	*Middle School Winter Concert TACPAC*
January 25, 2019	*7:00 – 9:00 p.m.*	*Middle School Musical TACPAC*
January 26, 2019	*3:00 – 5:00 p.m.*	*Middle School Musical TACPAC*
January 27, 2019	*3:00 – 5:00 p.m.*	*Middle School Musical*
February 8, 2019	*6:30-9:00 p.m.*	*CABARET – Elementary Café*
February 9, 2019	*6:30-9:00 p.m.*	*CABARET – Elementary Café*
March 22, 2019	*7:00 – 9:00 p.m.*	*High School Musical TACPAC*
March 23, 2019	*3:00 – 5:00 p.m.*	*High School Musical TACPAC*
March 24, 2019	*3:00 – 5:00 p.m.*	*High School Musical TACPAC*
May 16, 2019	*7:00 – 9:00 p.m.*	*Grades 7-12 Spring Instrumental Concert TACPAC*
May 30, 2019	*6:00 – 8:00 p.m.*	*Gr 7-12 Music Banquet*
June 6, 2019	*6:00 – 7:30 p.m.*	*Gr 3-6 Chorus/Band - TACPAC*

Events are continuously added on the District Events Calendar. Please check the district website for updates.

All Approved Meeting Minutes of the SBRSD School Committee are posted on the District's website on the School Committee page.

Na.

Thursday, October 25, 2018

Dear School committee members,

This is an update of the trip to Perú:

The following students have signed up for the trip:

ANGELA MARIA SPITIA : **CHAPERONE**
SUSANA MAPSTONE signed up : **CHAPERONE**
Juliana Lopez signed up (8TH GRADE)
JORDI PECK signed up (8TH GRADE)
JASON PECK signed up (8TH GRADE)
Jordyn Stockwell signed up (8TH GRADE)
Julianna Valentini signed up (8TH GRADE)
Jay seward-dailey signed up (8th GRADE)
Elisabeth Enoch signed up (11TH GRADE)
Eli Smith signed up (8th GRADE)
Cynthia Makuc signed up : **ADULT PARENT**
Grace Makuc signed up : (9th GRADE)
Anita camdi signed up (12TH GRADE)
Nadia Makuc signed up (9th GRADE)
Madeleine Soudant signed up (11TH GRADE)

There will be two more adults who are paying in full and they will be there to support us:

Jon Mapstone : husband of Susana Mapstone and a history teacher of the Albany NY area
John Benedict: my husband, who works in Sheffield pottery and was a volunteer coach for many years at Under Mountain Elementary.

The exact date of the trip will be April 12th , 2019 and the return will be April 18th.

We received a generous grant of $5.000 from the Berkshire Taconic Community Foundation, which will help with the extra expenses of the students during the trip.

There will be a mandatory parent meeting next October 30th at 6:00 PM at the Mount Everett Library to speak about the trip and Mr. Weston will come as a guest speaker to answer any questions about Peru, Cusco and Machu Picchu.

Thank you very much,

Angela María Spitia
Spanish Teacher Ext. 218
Mount Everett
Sheffield, MA 01257

7b.

MEMO

Date: October 17, 2018

To: Superintendent Beth Regulbuto

From: Glenn R. Devoti

Re: Graduation date request

On behalf of the class of 2019, I am writing to request Saturday, June 1, 2019 as the graduation date for this year. We would like to hold the ceremony at Tanglewood in Lenox, MA at 10:00 a.m. and will go to Tanglewood for rehearsal on Friday, May 31, 2019 at 9:30. We have checked with Tanglewood and this date is open. I would appreciate it if you would bring this request to school committee for approval. Thank you.

7c

THE SOUTHERN BERKSHIRE REGIONAL SCHOOL COMMITTEE
AND
THE SOUTHERN BERKSHIRE REGIONAL EDUCATION ASSOCIATION, UNIT A (TEACHERS)

MEMORANDUM OF AGREEMENT
RE: GLOBAL EDUCATION COORDINATOR

This MEMORANDUM OF AGREEMENT is entered into by and between the Southern Berkshire Regional School Committee (hereinafter the "Committee") and the Southern Berkshire Regional Education Association, Unit A (Teachers) (hereinafter "Unit A") on the date set forth below.

WHEREAS, the Committee and Unit A are parties to a Collective Bargaining Agreement for the period of September 1, 2018 through August 31, 2021 (hereinafter referred to as "the Agreement") relative to wages, hours and terms and conditions of employment for bargaining unit personnel; and,

WHEREAS, the Agreement at Appendix C – Schedule B sets forth a list of certain non-coaching extra duty differentials to be paid to unit members filling such extra duty positions; and,

WHEREAS, the bargaining representatives of the Committee and the Association have met and negotiated in good faith over changes to the stipends set forth at Appendix C – Schedule B of the Collective Bargaining Agreement;

NOW, THEREFORE, in consideration of mutual promises and covenants, the Parties hereto agree as follows:

1. Effective October 3, 2018, Appendix C – Schedule B of the Agreement is amended to include the Global Education Coordinator Position with an annual stipend of $6,000.

2. The terms of this Agreement shall establish no precedent or past practice between the Parties and shall be without prejudice to either Party's position at subsequent negotiations.

3. The terms of this Agreement shall be subject to ratification by the Parties.

WHEREFORE, the Parties have caused this **MEMORANDUM OF AGREEMENT** to be executed by their duly-authorized representatives.

For the Southern Berkshire Regional School Committee:

By: E. Bonnie Silvers
E. Bonnie Silvers, Chair
Duly Authorized

Dated: 10/11/2018

For the Southern Berkshire Regional Education Association, Unit A:

Patrick Barrett
Patrick Barrett, President
Duly Authorized

Dated: 10/11/2018

7d

SOUTHERN BERKSHIRE REGIONAL SCHOOL DISTRICT MCAS PRESENTATION TO SCHOOL COMMITTEE OCTOBER 25TH 2018

TIMELINE & PROCESS

December 2015
- Every Student Succeeds Act (ESSA) enacted

April 2016 – March 2017
- Stakeholder input informed ESSA state plan, including accountability system design

April 2017
- State plan submitted to USED for review

September 2017
- State plan approved by USED

October 2017 – present
- Modeling & planning

Spring 2018
- Proposed changes to state accountability regulations for public comment
- BESE approved system & amendments to regulations

Fall 2018
- ESE publishes 2018 accountability results for all public schools using new system

What is the Next Generation MCAS?

- Updated version of the nearly 20-year-old MCAS assessment
- Focuses on students' **critical thinking abilities, application of knowledge**, and ability to make **connections between reading and writing**
- Gives a **clearer signal of readiness** for the next grade level or college and career
- Designed to be given on a **computer** (though paper versions remain available)
- First given in **spring 2017** in grades 3-8 in English language arts and math will eventually replace all older ("legacy") MCAS tests in grades 3-10

NEXT GEN MCAS V. LEGACY MCAS

Legacy MCAS

- A response to a federal law (originally the Civil Rights Act of 1964)
- Based on Standards
- 20 Years old
- Very successful in keeping students across the commonwealth raising achievement
- Paper based

Next-Gen MCAS

- A response to the PARCC initiative
- Designed to increase college and career readiness
- Computer based
- The synthesis of information and not the regurgitation of information.

MCAS ACHIEVEMENT LEVELS - STUDENTS

Legacy

- **Advanced** - Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.
- **Proficient** - Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.
- **Needs Improvement** - Students at this level demonstrate a partial understanding of subject matter and solve some simple problems.
- **Warning** - Students at this level demonstrate a minimal understanding of subject matter and do not solve simple problems.

Next Gen MCAS

- **Exceeding Expectations**
  A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.
- **Meeting Expectations**
  A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.
- **Partially Meeting Expectations**
  A student who performed at this level partially met grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.
- **Not Meeting Expectations**
  A student who performed at this level did not meet grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in the subject.

Next Gen MCAS Achievement Levels - Districts

All Massachusetts districts and schools with sufficient data are classified into one of two accountability categories: districts and schools requiring assistance or intervention, and districts and schools without required assistance or intervention.

School of recognition. A subset of schools classified as not requiring assistance or intervention are recognized for their academic accomplishments. Schools of recognition are identified for high achievement, high growth, and exceeding targets.

Meeting targets. A district or school is identified as meeting targets if they have **a criterion-referenced target percentage of 75 percent or higher** and have not otherwise been identified as having low overall performance, low subgroup performance, low graduation rates, or low assessment participation.

Partially meeting targets. A district or school is identified as partially meeting targets if they have a **criterion-referenced target percentage below 75 percent** and have not otherwise been identified as having low overall performance, low subgroup performance, low graduation rates, or low assessment participation.

Focused/targeted support. A school is identified as in need of focused/targeted support if it: is **among the lowest 10 percent of schools statewide, as measured by the accountability percentile**; has one or more subgroups with a subgroup percentile of 5 or below; has a low graduation rate for all students (below 66.7 percent); and/or has low assessment participation (below 95 percent) for all students or for one or more subgroups in one or more subjects. A district is identified as in need of focused/targeted support if it has a low graduation rate for all students (below 66.7 percent), and/or has low assessment participation (below 95 percent) for all students or for one or more subgroups in one or more subjects.

Broad/comprehensive support. A school is identified as in need of broad/comprehensive support if it is designated underperforming or chronically underperforming by the Commissioner of Elementary and Secondary Education. A district is identified as in need of broad/comprehensive support if it is designated underperforming or chronically underperforming by the Board of Elementary and Secondary Education.

CATEGORIZATION OF DISTRICTS

Districts without required assistance or intervention		Districts requiring assistance or intervention	
Meeting targets	Partially meeting targets	Focused/targeted support	Broad/ comprehensive support
Criterion-referenced target percentage 75-100	Criterion-referenced target percentage 0-74	•Districts with low graduation rate •Districts with low participation	•Underperforming districts •Chronically underperforming districts

2018: Performance against targets reported in 2 categories (meeting & partially meeting
2019: Performance against targets reported in 3 categories (meeting, partially meeting, & not meeting)

Notes:
•Performance against targets will be reported for all districts

NEXT GEN MCAS ACCOUNTABILITY SYSTEM HIGHLIGHTS

- Additional accountability indicators
  - Provide information about school performance & student opportunities beyond test scores
- Normative & criterion-referenced components
  - Accountability percentiles & progress toward targets
- Focus on raising the performance of each school's lowest performing students
  - In addition to the performance of the school as a whole
- Discontinuation of accountability & assistance levels 1-5
  - Replaced with accountability categories that define the progress that schools are making & the type of support they may receive from the Department

MASSACHUSETTS' ACCOUNTABILITY INDICATORS – NON-HIGH SCHOOLS

Indicator	Measure
Achievement	• English language arts (ELA) average scaled score • Mathematics average scaled score • Science achievement (Composite Performance Index (CPI))
Student Growth	• ELA mean student growth percentile (SGP) • Mathematics mean SGP
English Language Proficiency	• Progress made by students towards attaining English language proficiency (percentage of students meeting annual targets required in order to attain English proficiency in six years)
Additional Indicator(s)	• Chronic absenteeism (percentage of students missing 10 percent or more of their days in membership)

WEIGHTING OF INDICATORS IN NON-HIGH SCHOOLS

Indicator	Measures	Current Weighting 3:1	
		With ELL	No ELL
Achievement	• ELA, math, & science achievement values (based on scaled score)	60%	67.5%
Student Growth	• ELA/Math Student Growth Percentile (SGP)	20%	22.5%
English Language Proficiency	• Progress made by students towards attaining English language proficiency	10%	
Additional Indicators	• Chronic absenteeism	10%	10%

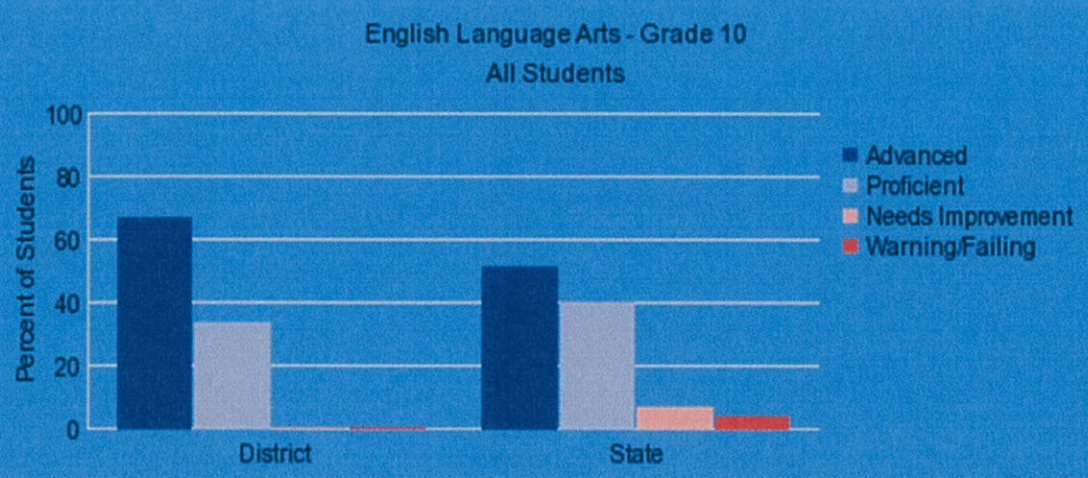
MASSACHUSETTS' ACCOUNTABILITY INDICATORS – HIGH SCHOOLS

Indicator	Measure
Achievement	• English language arts (ELA) achievement (Composite Performance Index (CPI)) • Mathematics achievement (CPI) • Science achievement (CPI)
Student Growth	• ELA mean student growth percentile (SGP) • Mathematics mean SGP
High School Completion	• Four-year cohort graduation rate • Extended engagement rate (five-year cohort graduation rate plus the percentage of students still enrolled) • Annual dropout rate
English Language Proficiency	• Progress made by students towards attaining English language proficiency (percentage of students meeting annual targets required in order to attain English proficiency in six years)
Additional Indicator(s)	• Chronic absenteeism (percentage of students missing 10 percent or more of their days in membership) • Percentage of 11th & 12th graders completing advanced coursework (Advanced Placement, International Baccalaureate, dual enrollment courses, &/or other selected rigorous courses)

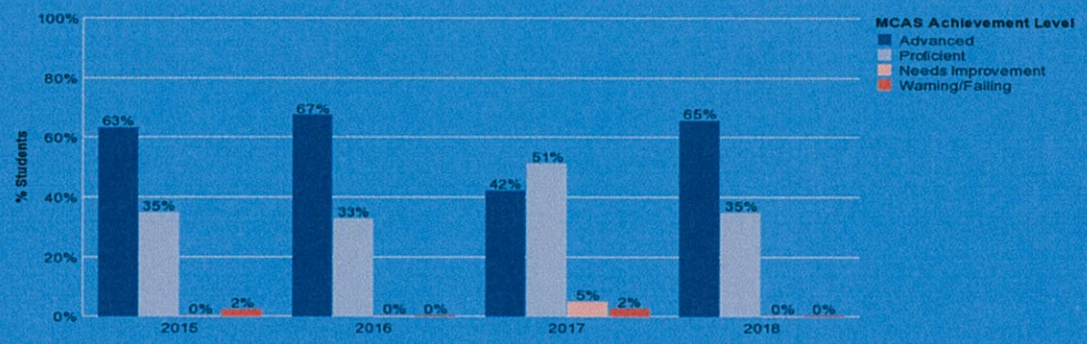
WEIGHTING OF INDICATORS IN HIGH SCHOOLS & MIDDLE/HIGH/K-12 SCHOOLS

Indicator	Measures	Current Weighting 3:1	
		With ELL	No ELL
Achievement	• ELA, math, & science achievement	40%	47.5%
Student Growth	• ELA/Math Student Growth Percentile (SGP)	20%	22.5%
High School Completion	• Four-year cohort graduation rate • Extended engagement rate • Annual dropout rate	20%	20%
English Language Proficiency	• Progress made by students towards attaining English language proficiency	10%	
Additional Indicators	• Chronic absenteeism • Percentage of students completing advanced coursework	10%	10%

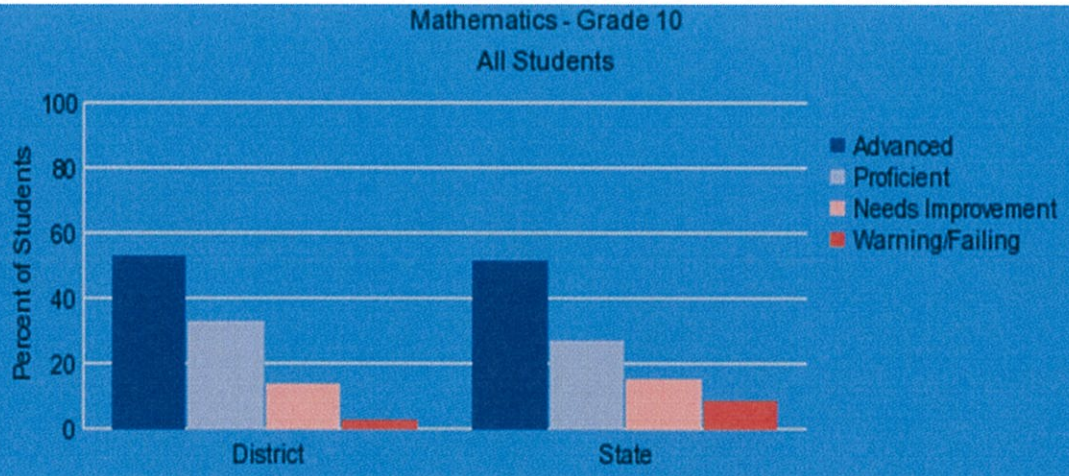
MT. EVERETT V. STATE ELA GR. 10 SPRING OF 2018



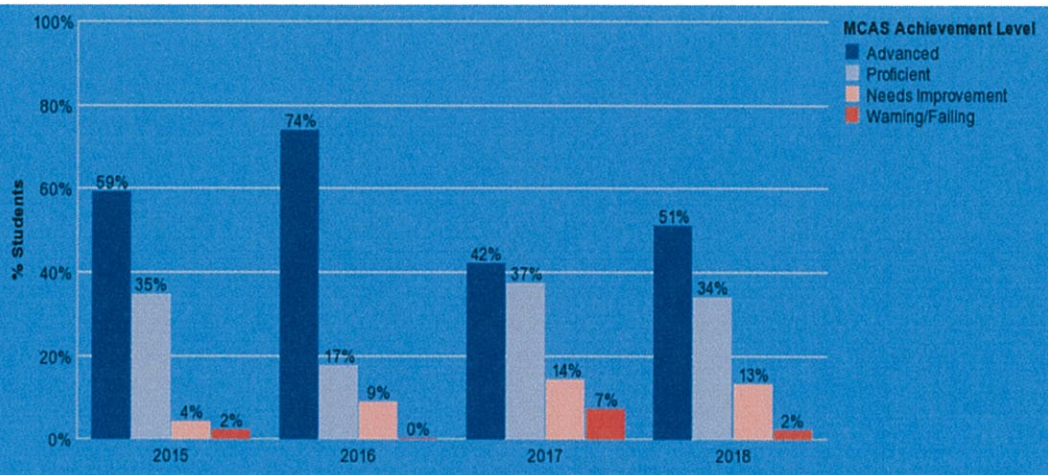
MULTI-YEAR PERFORMANCE OF MT. EVERETT GR. 10 ELA 2015-2018



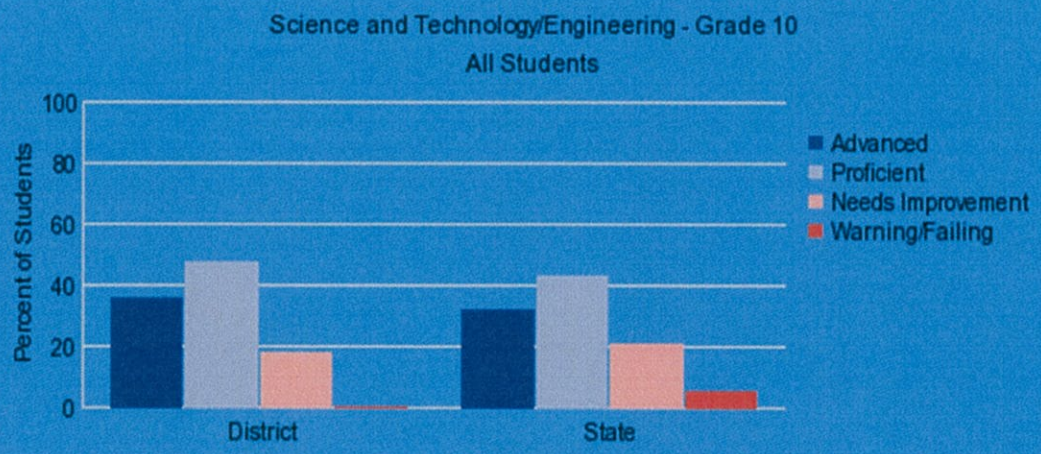
MT. EVERETT V. STATE - MATHEMATICS GR. 10 SPRING 2018



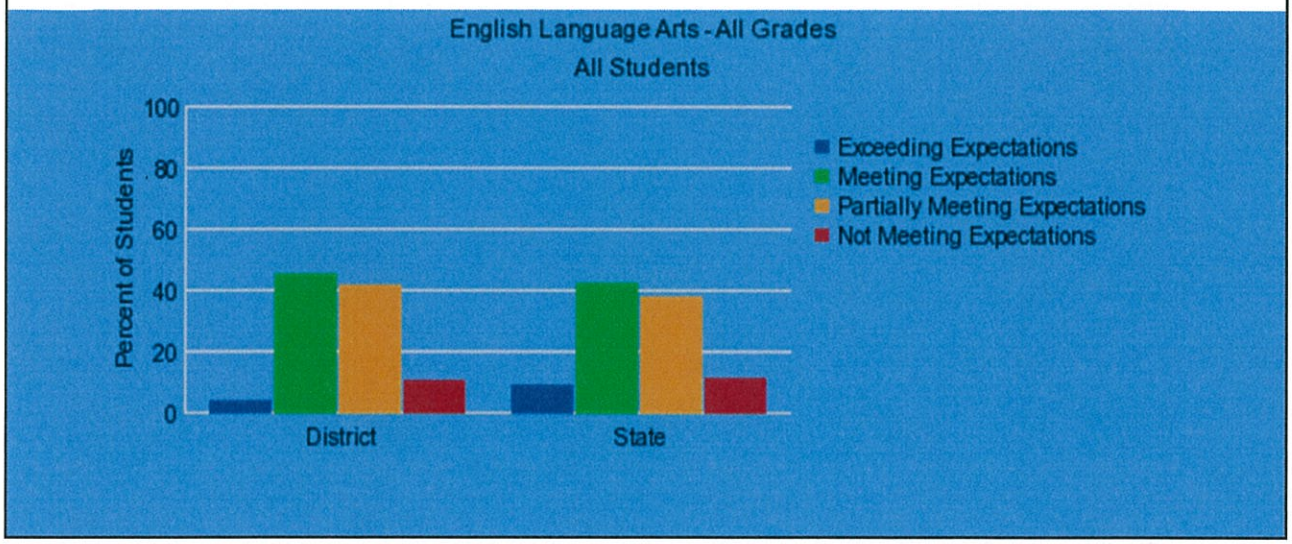
MULTI YEAR PERFORMANCE OF MT. EVERETT GR. 10 MATHEMATICS 2015-2018



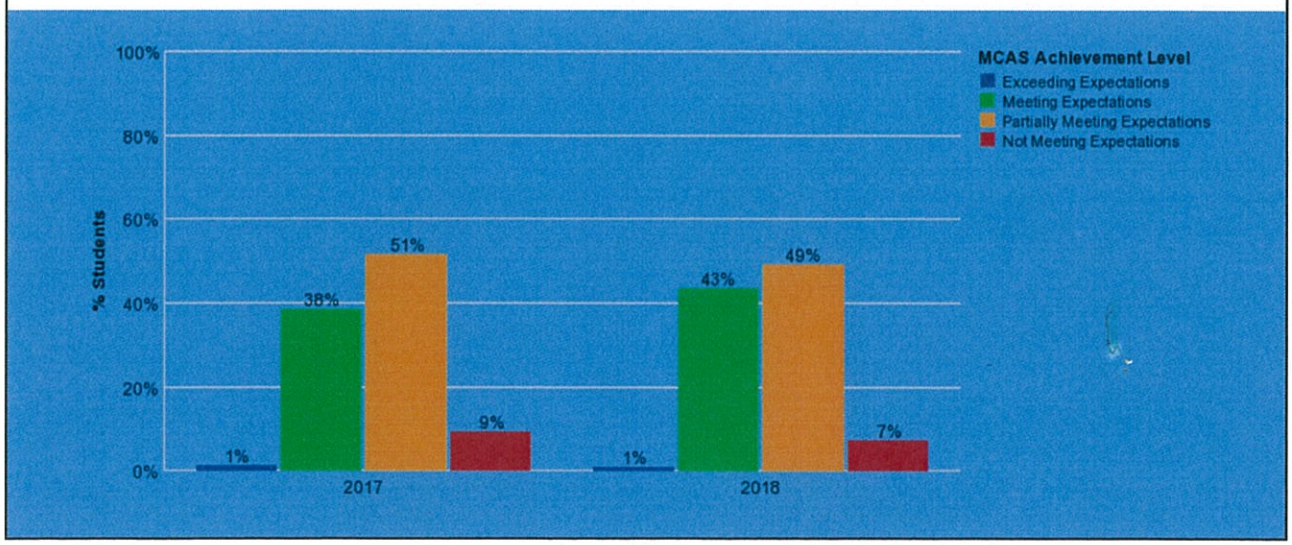
MT. EVERETT V. STATE - STEM GR. 10 2018



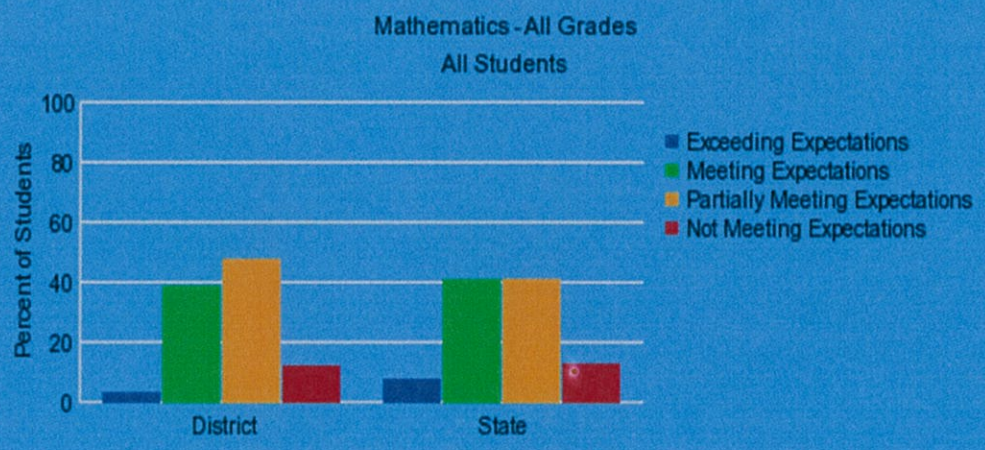
SBRSD ELEMENTARY (3-8) V. STATE – ELA 2018



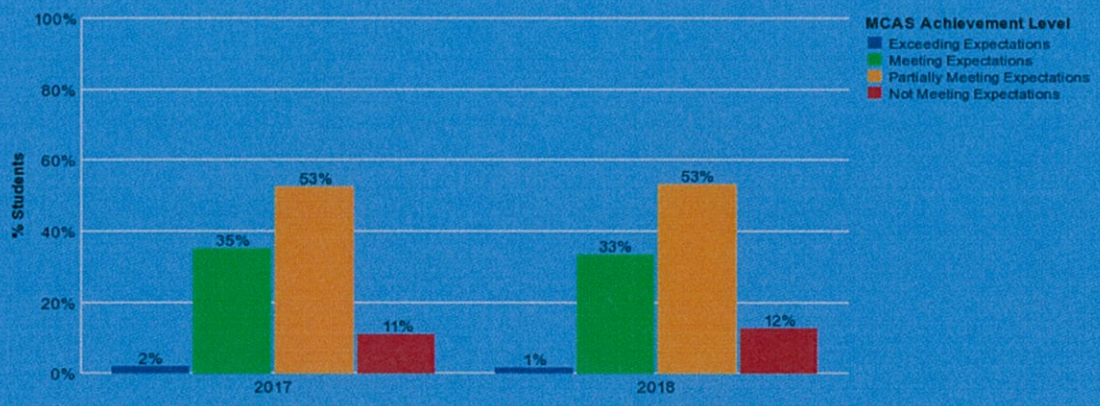
NEXT GEN MULTI YEAR VIEW 3-8 ELA ELEMENTARY SCORES 2017 & 2018



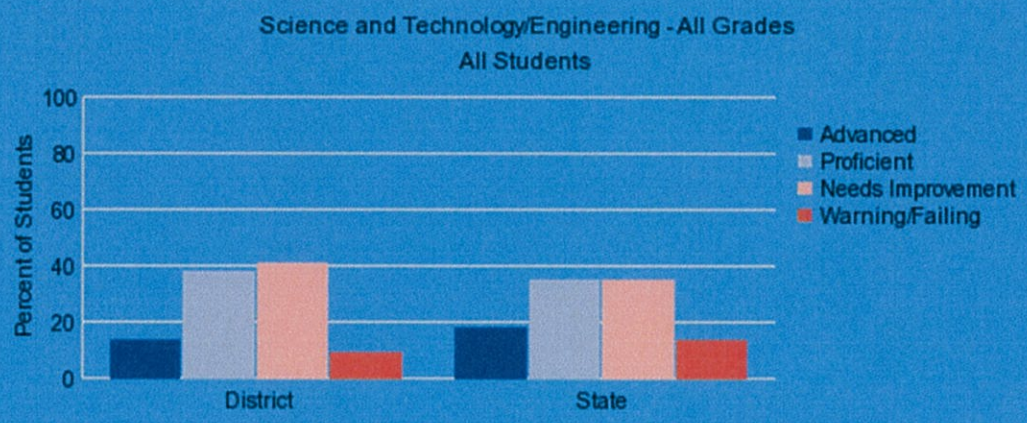
SBRSD ELEMENTARY (3-8) V. STATE – MATHEMATICS 2018



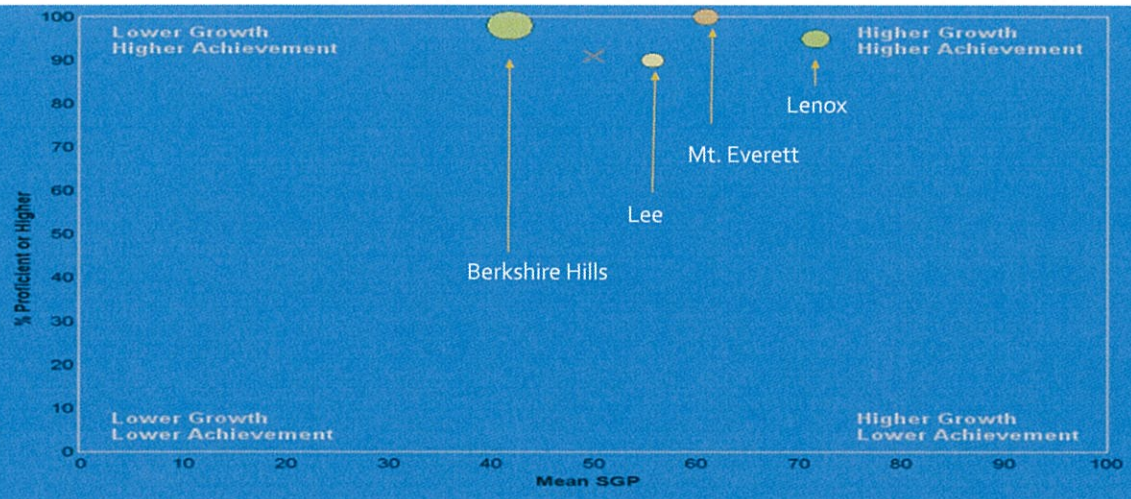
NEXT GEN MULTI YEAR VIEW 3-8 MATHEMATICS - 2017-2018



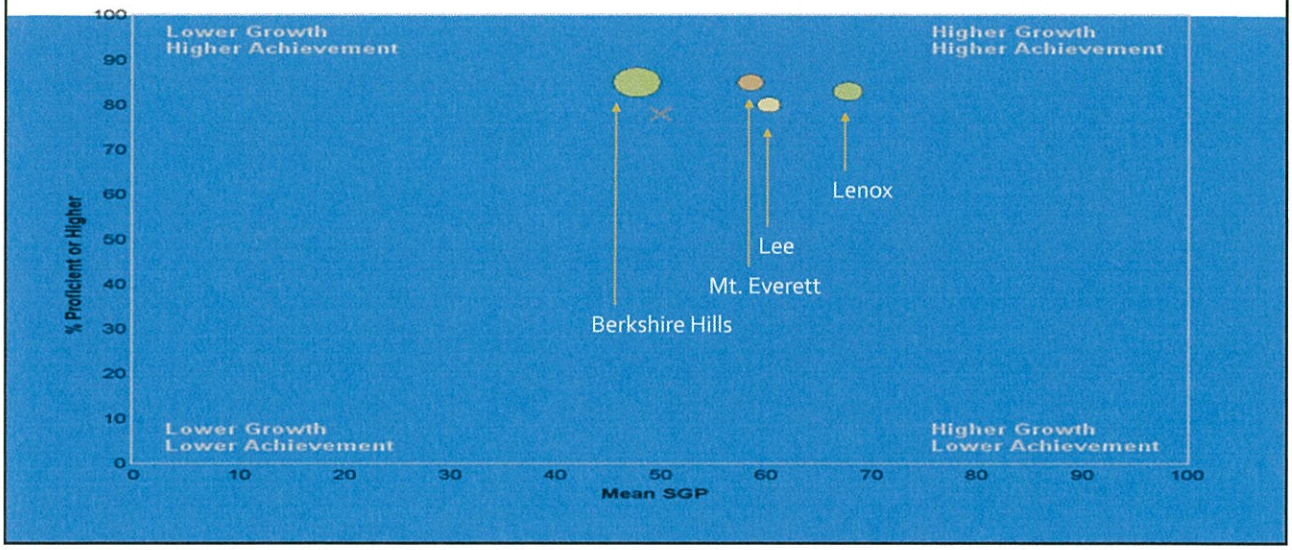
SBRSD ELEMENTARY (5 & 8) V. STATE - STEM



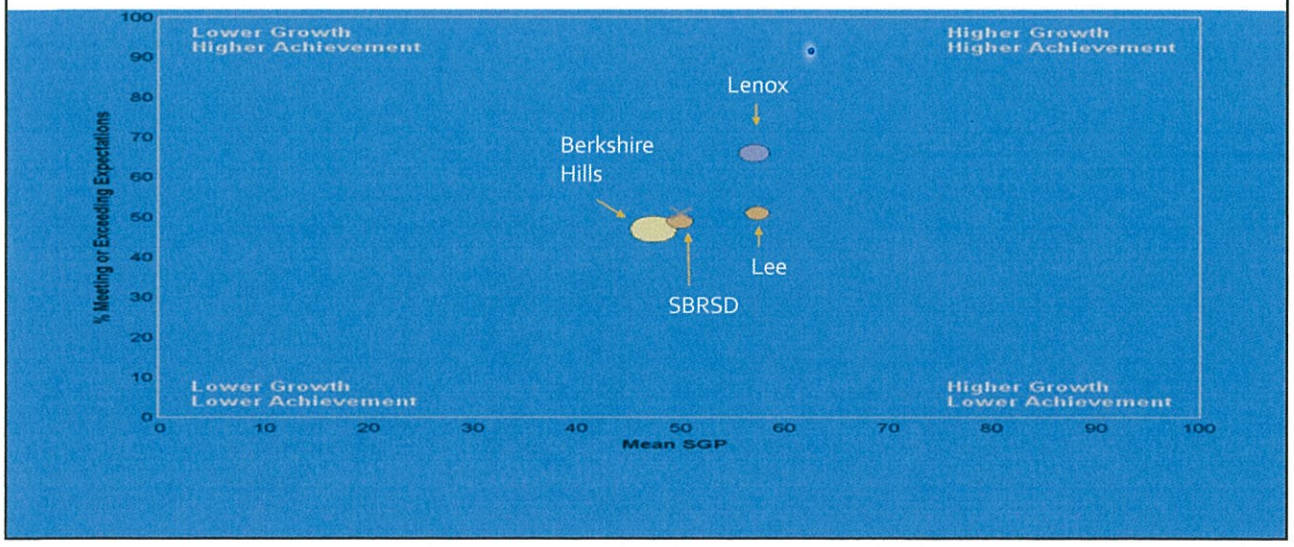
HOW DO WE STACK UP AGAINST THE REST OF SOUTH COUNTY? GR. 10 ELA



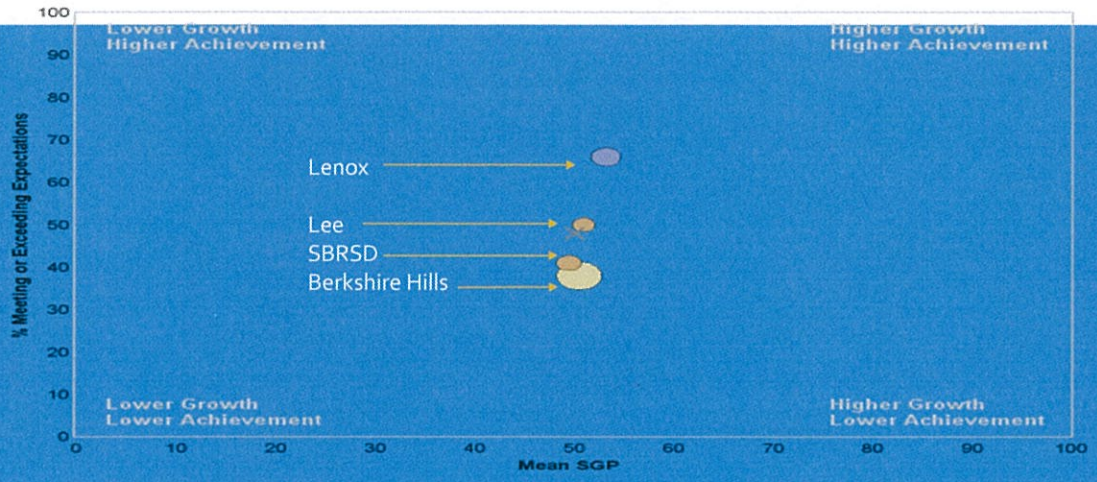
HOW DO WE STACK UP AGAINST THE REST OF SOUTH COUNTY? GR. 10 MATHEMATICS



HOW DO WE STACK UP AGAINST THE REST OF SOUTH COUNTY? GR. 3-8 ELA



HOW DO WE STACK UP AGAINST THE REST OF SOUTH COUNTY? GR. 3-8 MATHEMATICS



Southern Berkshire Regional School District Curriculum Report

10.25.18

STRATEGIC

This month, for the strategic portion of my report, I will present the attached presentation on the MCAS performance of the SBRSD.

OPERATIONAL

The operational view of curriculum this month is that curriculum revision should be ongoing . I would request the (re)formation of a curriculum sub-committee of the SBRSD School Committee. Proposed dates for the first meeting are: 11.7.18, 11.28.18, or 12.5.18 at 3:30 pm.

14

SOUTHERN BERKSHIRE REGIONAL SCHOOL DISTRICT

ALFORD • EGREMONT • MONTEREY • NEW MARLBOROUGH • SHEFFIELD

OFFICE OF STUDENT SERVICES
Sandra Hubbard - Director
P.O. Box 326 - Sheffield, Massachusetts 01257
Phone (413) 229-8265
Fax (413) 229-7863

October 24, 2018

To: Superintendent Regulbuto, School Committee Members, and the SBRSD School Community
From: Sandi Hubbard, Director of Student Services
Re: October 25, 2018 Director's Report for School Committee Meeting

Hello!

As I write, the Special Education Parent Advisory Council is actively preparing to participate in the annual Trunk or Treat event! Everyone seems to be very excited and the student, parent, staff, and community involvement is so overwhelming. Such a great community effort and we are looking forward to the photos and stories after Friday's event!

We are looking forward to the workshops scheduled for November 6th (the full day professional development scheduled county-wide). There are 45 topics on the docket for that day and many of our educators will be participating. Having a shared day also allows for some collaboration with other districts and some in-district program planning, as well. ESPs, specialists, teachers, and administrators will be participating.

The Title III grant, which supports our English Language Learners, is approved and we will be discussing ways to utilize those funds to best support our students, families, and teachers. Professional development and tutoring are priorities again this year, along with supporting families. More to come soon.

We recently conducted another Non-Violent Restraint/Verbal Intervention Strategies training for staff in the Department of Student Services who missed the training in June. As always, we learned and laughed with Mike Saporito from Berkshire Training, Evaluation, Consulting, and Coaching. We are also talking with local medical and counseling professionals about possible trainings/shared services, so that we can work together to support our students. We will continue to share information as our collaboration progresses.

Respectfully submitted,

Sandi

FY19 WARRANTS SIGNED
WARRANT SUB-COMMITTEE MEETING, 10-5-18

	Date	Voucher #	Total Amount:	General Fund Amount:
Manual Warrant				
Health Insurance Warrant	10/1/2018	1001	$ 307,348.00	$ 285,438.40
Vendor Warrant	10/5/2018	1002	$ 202,149.99	$ 126,590.43
P-Card Warrant				
Vendor Warrant				
Payroll Warrant	9/13/2018		$ 350,439.62	$ 332,996.54
Payroll Warrant	9/27/2018		$ 356,382.29	$ 333,827.43
			$ 1,216,319.90	$ 1,078,852.80

15a.

FY19 WARRANTS SIGNED
WARRANT SUB-COMMITTEE MEETING, 10-19-18

	Date	Voucher #	Total Amount:	General Fund Amount:
Vendor Warrant	10/19/2018	1003	$ 263,822.78	$ 219,930.70
P-Card Warrant	8/31/2018	8006	$ 6,198.06	$ 5,315.19
			$ 270,020.84	$ 225,245.89

15a.

ACCEPTANCE OF FY19 GRANTS AND GIFTS
SCHOOL COMMITTEE MEETING, 10-25-18

NOTE: Highlighted items are being presented to the School Committee for approval.

GIFTS	DONOR	AMOUNT	PURPOSE	APPROVED	DATE APPROVED
	Anonymous	$ 2,600	Mt. Everett August 30, 2018 speaker, speaker lodging, and cookout	YES	8/16/2018
	Covestro	$ 5,000	Support for the SBRSD STEM program	YES	9/13/2018
	GIFTS	**$ 7,600**			

GRANTS	FUNDER	AMOUNT	PURPOSE		
	Department of Energy Resources (DOER)	$ 111,796	Fund adjustments to pellet boiler system to meet new emissions and metering requirements. This work will allow us to receive alternative energy credits.	YES	8/16/2018
	DESE - SPED Early Childhood (262)	$ 7,443	SPED early childhood education - Behavioral Supports	YES	9/13/2018
	DESE - SPED IDEA 94-142 (240)	$ 262,090	Out-of-District Tuition, Professional Development, 1:1 Nurse		
	DESE - TITLE I (305)	$ 194,531	Assistance to district to help ensure that all children meet challenging state academic standards. Funding is based primarily on census poverty estimates.		
	DESE - TITLE IIA (140)	$ 33,394	Teacher Quality - mentoring, professional development		

15(b)

GRANTS	FUNDER	AMOUNT	PURPOSE
	DESE - TITLE IV-A (309)	$ 13,828	Safety supplies, Professional Development, Technology - Supplemental resources to build capacity to help ensure that all students have equitable access to high quality educational experiences.
	DESE - CONNECTING ACTIVITIES	$ 3,500	Supports college and career readiness for all students. Connects schools and businesses by providing structured work-based learning experiences that support both their academic and employability skill attainment.
	MA DEPT OF PUBLIC HEALTH - ESSENTIAL SCHOOL HEALTH SERVICES	$ 3,000	Nurses' training, supplies
	GRANTS	**$ 629,582**	