**EDUCATOR EVALUATION FORM**

**Ratings: E-Exemplary; P-Proficient; N-Needs Improvement; U-Unsatisfactory**

**SA-Self Assessment/F-Formative/S-Summative Assessment**

**STANDARD 1: CURRICULUM, PLANNING & ASSESSMENT;**

Understanding of subject matter, skills, and practices: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Understanding of typical (and exceptions) development al characteristics of appropriate age group: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Curriculum meets state & local standards: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Lessons with achievable goals, engaging learning activities with measurable student outcomes: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Application of informal & formal assessment: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Knowledge of gathering, analyzing & charting assessment data: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Ability to make appropriate conclusions on student performance from data analysis: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Ability to share information, practice & data analysis with colleagues: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Ability to share findings with parents and students: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

**STANDARD 2: TEACHING ALL STUDENTS**

Clear purpose for lesson/unit: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Definition of expectations for quality of student work and effort: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Differentiated instruction to meet students’ needs: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

A safe and collaborative learning environment for all: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Development of challenging lessons: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Ability to respect, affirm and celebrate diverse individual needs: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

High expectations for instruction and success for all: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Adaptation of instruction to make knowledge accessible to all: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

**STANDARD 3: FAMILY & COMMUNITY ENGAGEMENT**

Involvement of families in instructional programs: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Clear user‐friendly expectations for student learning & behavior for parents: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Updates to parents for ways to support current curriculum at home: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

School‐home communication about student performance in classroom activities: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Prompt & culturally appropriate response to parents concerns: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

**STANDARD 4: PROFESSIONAL CULTURE**

Reflection on effectiveness of lessons/units & interactions with students: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Gathering of, analysis of, & sharing of assessment data: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Participation in goal setting with colleagues: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

New approaches to improve teaching and learning: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Search for effective teaching ideas: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Participation in professional learning: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Participation in instructional leadership roles: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Collaboration with colleagues in all aspects of teaching & learning: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Participation in decision making at grade/subject and school level: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Positive team player: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Shared responsibility for student learning as a team member: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Collaboration with colleagues to adapt instruction based on students’ needs: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Use of good judgment & confidentiality: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Punctual & reliable about teaching & learning responsibilities: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

Fulfillment of professional responsibility: SA\_\_\_\_/F\_\_\_/S\_\_\_\_

**Overall Rating: SA\_\_\_\_/F\_\_\_\_/S\_\_\_\_**