Formative Evaluation Report Form



Educator—Name/Title:				
Primary Evaluator—Name/Title:				
Supervising Evaluator, if any—Name/Title/Role in evaluation:				
School(s):				
Assessing ¹ :				
Progress toward attaining goals Performance on Standards Both				
Progress Toward Student Learning Goal(s) Attach additional pages as needed.				
☐ Did not meet ☐ Some progress ☐ Significant Progress ☐ Met ☐ Exceeded				
Rationale, evidence, and feedback for improvement:				
Progress Toward Professional Practice Goal(s)				
Attach additional pages as needed. Did not meet Some progress Significant Progress Met Exceeded				
Rationale, evidence, and feedback for improvement:				
nationale, evidence, and recadack for improvements				

¹ As per <u>603 CMR 35.02</u> and <u>603 CMR 35.06(5)</u>, formative evaluation shall mean the process used to assess progress towards attaining goals set forth in Educator Plans, performance on performance standards, or both.

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Educator—Name/Title:					
Evaluator is assigning same ratings as prior Summative Evaluation; no comments neededEvaluator is assigning ratings that differ from prior Summative Evaluation; comments are required					
Rating on Each Standard					
I: Curriculum, Planning, & Assessment Rationale, evidence, and feedback for improvement: Needs Improvement Proficient Exemplary					
II: Teaching All Students Rationale, evidence, and feedback for improvement: Description: Description: Exemplary Exemplary					
III: Family & Community Unsatisfactory Needs Improvement Proficient Exemplary Rationale, evidence, and feedback for improvement:					
IV: Professional Culture Rationale, evidence, and feedback for improvement: Description: Descript					

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Educator—Name/Title:						
Evaluator is assigning same ratings as prior Summative Evaluation; no comments neededEvaluator is assigning ratings that differ from prior Summative Evaluation; comments required						
Overall Performance Rating						
Unsatisfactory	Needs Improvement		cient 🗌	Exemplary		
Rationale, evidence, and f	eedback for improvemer	<u>it:</u>				
	DI					
Plan Moving Forward						
Self-Directed Growth Plan	Directed Growth Plan	Improvement Plan	Develo	oping Educator		
The educator shall have the opportunity to respond in writing to the formative evaluation as per 603 CMR 35.06(5)(c) on the Educator Response Form.						
Signature of Evaluator		Date	Completed:			
Signature of Educator*	ucator* Date Received:					

* Signature of the educator indicates acknowledgement of this report; it does not necessarily denote agreement with the contents of the report. Educators have the opportunity to respond to this report in writing and may use the Educator Response Form.





Date	Comments	Signature