MOUNT EVERETT REGIONAL SCHOOL
SCHOOL IMPROVEMENT PLAN 2018-2019

District Vision	Building Core Values
As a vibrant center for the five towns and the greater community we serve, the Southern Berkshire Regional School District envisions a rigorous educational environment that prepares and inspires all students to be resilient, curious, and ethical global citizens who embrace the challenges of an ever-changing world through a commitment to our core values of opportunity, excellence, character, & community.	- Empathy - Resilience - Achievement

GOAL 1
Narrative (SMART GOAL) Campus Evacuation Protocol – Mount Everett staff will take responsibility for conducting a campus evacuation drill to Berkshire School.

Objective	Timeline
Staff will experience first-hand expectations for them during such an event. Decision makers, in particular, will be addressed with attention to redundancy of roles.	Fall/winter 2018-2019

Resources Needed	Theory of Action
Time and budget to conduct and debrief the exercise.	Revision and improvements to the current protocol will be made to the safety manual.

Indicators and Outcomes
Successfully completed preparation, drill, debrief and updated manual as needed.

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GOAL 2

Narrative (SMART GOAL)
Intervention/Advisory Block: During the 2018-2019 school year, a 30-minute intervention/advisory block will be added to the schedule.

Objective	Timeline
To increase our RTI efforts, an intervention block will be utilized to address student deficiencies in English and math. To address the social/emotional needs of the students, advisory lessons will be taught during tutorial.	2018-2019 school year

Resources Needed	Theory of Action
Teacher planning time	If teachers are provided with adequate time for targeted interventions then our performance on district and state ELA and math testing should improve. Remediation of learning deficits will be more successfully accomplished.

Indicators and Outcomes

Overall performance in ELA and math and social/emotional health of our students.

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GOAL 3

Narrative (SMART GOAL)
Middle School – During the 2018-2019 school year, the middle school task force will develop the plan for the reconfiguration of middle school to include grades 6, 7, and 8.

Objective	Timeline
To develop schedule, classroom configuration, and curriculum including … A. Specific themes, interdisciplinary units, and assessments. B. Specifically address social studies curriculum changes as per changes in state frameworks.	September 2018 – August 2019

Resources Needed	Theory of Action
Meeting time, teacher planning time	If our administration, teachers, and support staff are given adequate time to thoughtful plan middle reconfiguration then we will be ready for opening of the 2019/2020 school year.

Indicators and Outcomes

Completed schedule, coverage of all classes, creation of interdisciplinary units and outcome assessments (projects).