Southern Berkshire Regional School District Curriculum Report

8.14.18

STRATEGIC

This month was spent working on several strategic initiatives for the SBRSD. In my meetings with Mr. Devoti and his staff, as well as with Director of Special Education Sandi Hubbard we have worked to reform the way in which we deliver our social-emotional curriculum. Also we are in the process of picking a K-12 social-emotional curriculum that will provide continuity of language and ease of instruction for our faculty.

Further a review of preliminary MCAS Data sets is underway. This review will reveal strengths and weaknesses that will allow us to direct our efforts to revamp curriculum to meet the needs of our students. A full report on the MCAS results from the Spring of 2018 assessment will be completed in the next month.

The remainder of August will be spent working towards planning professional development surveys for faculty as well as planning our year-long plan for professional development offerings. I have already received lots of feedback from faculty on what may prove beneficial.

OPERATIONAL

The beginning framework of a regularly used formative assessment system for all students has begun to be established. The work of both the Mt. Everett and Undermountain administrative teams to build a vehicle via the schedule to utilize such a formative assessment system is to be lauded. Further the input on the selection of such a product has been invaluable.

The development of an internal website through which all relevant documents related to Curriculum and Instruction has begun to be built. This tool for our faculty will allow them to access up to date resources to assist them in finding pertinent forms, resources, and guidance should they require it. It will also serve as a warehouse of sorts for best pedagogical practices that are shared by our faculty.