

SBRSD MSTF

MEETING #3 WEDNESDAY, APRIL 11, 2018

MOUNT EVERETT LIBRARY AT 3:15 PM

Today's Agenda

- ▶ Two Questions—
 - ▶ Why push the reconfiguration of our Middle School for grades 6-7-8 to the start of SY 2019-20?
 - ▶ *Rationale with Beth Regulbuto*
 - ▶ What are next steps for the MSTF?
 - ▶ *Planning with Kerry Burke*

Rationale

- ▶ Revisit Two Tasks
 - ▶ To explore how we can create an environment with resources to support the needs and aspirations of developing adolescents at the middle level for grades 6-7-8.
 - ▶ To develop through collaboration of stakeholders a comprehensive, well-thought out, student-centered, data-driven implementation plan to support this reconfiguration to ensure a strong and successful launch.
- ▶ Timeline for Progress from July 2018 to Present
 - ▶ Pre MSTF
 - ▶ With MSTF

Next Steps--Planning

- ▶ Questions--
 - ▶ What are next steps for
 - ▶ MS work in general?
 - ▶ Moving forward for MSTF members?
- ▶ Answers--
 - ▶ Deciding to continue on MSTF
 - ▶ ACTION PLANNING

Next Steps— Moving Forward

- ▶ Two Timeframes for MSTF Planning
 - ▶ Short Term
 - ▶ Through June 2018: Completing this commitment
 - ▶ Start of SY 2018-19: Electing to continue into next year
 - ▶ Long Term
 - ▶ Through SY 2018-19: Continuing the planning
 - ▶ Start of SY 2019-20: Implementing the plan

Next Steps— Collaborating

- ▶ MSTF Version 2.0 with Other Stakeholders
 - ▶ Continue into Next Year
 - ▶ Broader Circles for the Work/Communication
 - ▶ Administration
 - ▶ Faculty and Staff
 - ▶ Students and Families
 - ▶ Community Members
 - ▶ School Committee

Next Steps-- Action Planning

- ▶ MSTF Task # 2
- ▶ To develop through collaboration of stakeholders a comprehensive, well-thought out, student-centered, data-driven implementation plan to support this reconfiguration **to ensure a strong and successful launch during SY 2019-20.**
- ▶ To identify what aspects may be implemented in
 - ▶ Short Term: SY 2018-19
 - ▶ Long Term: SY 2019-20 and Beyond

Action Planning Template

- ▶ Use March 1 data to continue the planning
 - ▶ Use Action Planning to chart the course and document progress
- ▶ Sample Action Plan template
 - ▶ Task → Responsible Parties & Timeline → Resources → Outcome/Product → Status
(Date Completed or Date Reviewed/Extended)

Sample Template

Task	Responsible Parties & Timeline	Resources Needed	Outcome/Product/Indication of Success	Date & Status or Date Completed

The Work Ahead

- ▶ Combining the Ten Tiles:
 - ▶ **Teaming; Curriculum/Instruction**/PD; Staffing: Scheduling; Supervision/Support Personnel; Logistics/Physical Space/Resources; Family/Community Input & Feedback; **Transition** Support for ALL; **Communication**
- ▶ Examples of feedback that fall under **PROGRAMMING**:
 - ▶ Interdisciplinary **Teaming**
 - ▶ **Advisory** Programs
 - ▶ Varied **Instruction**
 - ▶ **Exploratory, Enhanced Offerings**
 - ▶ **Transition** Programs* ***Five key components for the exemplary middle school**

March 1 Feedback Revisited

- ▶ Data as spring board for this planning
- ▶ Student needs drive and direct the MSTF action planning
- ▶ **One Approach**—*Pare the **Ten Tiles*** down to four possible inclusive categories
 1. Programming
 2. Scheduling
 3. Staffing
 4. Communicating

Homework for May 2 MSTF Meeting

- ▶ Decide to commit the continued MSTF participation through June 2018 and/or into SY 2018-19
- ▶ Review March 1 data using the four categories
 - ▶ Programming→ Scheduling→ Staffing→ Communicating
- ▶ Identify the areas on which you would like to focus your contribution
- ▶ Complete commitment sheet to be emailed to members post meeting
- ▶ Submit that completed via email to Kerry prior to **next MSTF meeting on May 2 at 3:15 PM in MERS Library**
- ▶ Task May 2: Share feedback from MSTF members as first step of Action Planning

Revisiting Today's Agenda

- ▶ At the end of March 1 MSTF meeting, we said we use this meeting to:
 - ▶ Process Information
 - ▶ Identify Next Steps
 - ▶ **Address Parent Communication/Involvement—Key area to address still**
- ▶ Two questions we wished to answer today were:
 - ▶ Why push the reconfiguration of our Middle School for grades 6-7-8 to the start of SY 2019-20?
 - ▶ What are next steps for the MSTF?
 - ▶ THANK YOU FOR YOUR CONTRIBUTIONS TODAY